

**ГЕРЦЕНОВСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
2025/26 г. (заключительный очный тур)  
Вариант № 2**

*Вниманию участников олимпиады! Этот лист с заданием Вы можете использовать в качестве черновика. Все ответы должны быть перенесены в бланк (лист) ответов синей или чёрной ручкой! ЖЕЛАЕМ УДАЧИ!*

**Интегрированный конкурс понимания устной и письменной речи  
(Аудирование + Чтение)**

***Прслушайте дважды аудиозапись и выполните задания №№ 1-5. Занесите выбранные вами ответы в ЛИСТ ОТВЕТОВ.***

**1. *What is the main topic of the lecture?***

- A. The contribution of language contacts and immigration to the development of English.
- B. The role of Latin as the language of power in medieval England.
- C. The impact of French on English vocabulary after the Norman Conquest.

**2. *Identify 6 key ideas in the order they appear in the lecture and express each as a noun phrase.***

- |          |          |
|----------|----------|
| A. _____ | D. _____ |
| B. _____ | E. _____ |
| C. _____ | F. _____ |

**3. *True or false? Choose the best answer.***

Before Old English arrived in the British Isles, at least five other languages had already been spoken there.

- A. True
- B. False

**4. *True or false? Choose the best answer.***

Chaucer and Shakespeare were widely translated into other languages during their lifetimes.

- A. True
- B. False

***Прслушайте ещё раз аудиозапись, прочитайте текст и определите, имеет ли данное утверждение отношение к их содержанию.***

**5. *Choose the best answer (A, B, C or D).***

The coexistence of multiple languages and varied cultural traditions is regarded as a fundamental principle worth encouraging.

- A. means that the idea is expressed both in the listening and the reading passage.
- B. means that the idea is expressed in the listening passage only.
- C. means that the idea is expressed in the reading passage only.
- D. means that the idea is expressed neither in the listening nor in the reading passage.

Every year on April 23, the United Nations celebrates English Language Day to honour the rich history, global impact, and cultural significance of the English language. Chosen to coincide with both the birth and death anniversary of William Shakespeare, one of the most influential playwrights in the English language and a writer who had a significant impact on modern-day English, this day highlights the importance of multilingualism and cultural diversity within the UN. As one of the UN's six official and two working languages, English plays a vital role in diplomacy, international communication, and fostering global understanding.

**Конкурс понимания письменного текста (Чтение)**

***Прочитайте текст и выполните задания №№ 6-15. Занесите ответы в ЛИСТ ОТВЕТОВ.***

As the United Kingdom works through its exit from the European Union, the media's portrayal of language learning has become increasingly important (№1). The gap in language skills has emerged as a significant issue, with articles from various British newspapers reflecting different

viewpoints on the topic (№2). Tabloids like *The Daily Mail* and *The Sun* often take a sensationalist approach, framing language education as an unnecessary expense (№3). For example, *The Daily Mail* criticized Members of Parliament for spending taxpayer money on language courses, suggesting that learning languages is more of a hobby than an essential skill (№4).

On the other hand, broadsheet publications such as *The Guardian* and *The Telegraph* offer a more detailed analysis of the language gap (№5). *The Guardian* connects the decline in language learning to Brexit, pointing out a “misguided perception” that foreign languages will soon be irrelevant (British Council) (№6). It stresses the need for a cultural shift to acknowledge the importance of multilingualism in building international relationships and improving trade (№7). Additionally, opinion pieces in outlets like *The Guardian* encourage readers to learn languages as a way to resist the growing Euroscepticism, arguing that language skills are vital for fostering empathy and cultural understanding (№8). *The Independent* supports this view, urging readers to dedicate time to learning another language to counteract the “sheepish complacency” surrounding language education (№9).

As the UK faces an uncertain future after Brexit, the media's role in shaping public discussions about language learning is critical (№10). By emphasizing the economic and cultural value of multilingualism, the press can help create a broader awareness of the urgent need for reforms in language education, ensuring that the nation is prepared to succeed in a globalized world (№11).

**6. What is the text about?**

- A. The Media's Influence on Language Learning in Post-Brexit Britain
- B. Language Learning Debates in UK Media Amidst Brexit
- C. The Rise of Language Learning as a Hobby in the UK

**7. True or false? Choose the correct variant and enter the sentence(s) which confirm(s) your choice.**

*The Guardian* argues that foreign languages will soon be irrelevant.

- A. True
  - B. False
- Justification: sentence(s) №№ .....

**8. True or false? Choose the correct variant and enter the sentence(s) which confirm(s) your choice.**

*The Guardian's* editorial articles advocate for language learning as a means of cultivating a deeper sense of cultural empathy in the face of rising Euroscepticism.

- A. True
  - B. False
- Justification: sentence(s) №№ .....

**9. What does the author mean saying, “The Independent supports this view, urging readers to dedicate time to learning another language to counteract the “sheepish complacency” surrounding language education.”**

A. *The Independent* encourages individuals to invest time in language learning to overcome a lack of urgency regarding language education.

B. *The Independent* claims that learning another language is unnecessary and promotes a carefree attitude toward language education.

C. *The Independent* suggests that language learning is important but does not emphasize the need to address complacency in education.

**10. What is a genre of the text? Choose the correct variant.**

- A. Report
- B. News Item
- C. Analytical Exposition

**11. Find an equivalent from the text you have read to the words below:**

embarrassed because you know that you have done something wrong or silly.

**12. Find an equivalent from the text you have read to the words below:**

extremely important or necessary

**13. Choose if the following statement is true or false.**

The text can be used to address a cultural issue such as *Globalization and Cultural Exchange*.

- A. True
- B. False

**14. Choose if the following statement is true or false.**

The text can be used to practise emotional and persuasive language.

- A. True
- B. False

15. **Choose if the following statement is true or false.**

This text is interesting in terms of grammar as it illustrates the use of reported speech.

- A. True                      B. False

**Конкурс на знание грамматики**

**Преобразуйте выделенную часть предложения в соответствии с указанием, содержащимся в скобках (№№ 16-25). Занесите ответы в ЛИСТ ОТВЕТОВ.**

16. The concierge said: "I **am sorry you weren't told** / (subjunctive mood after the verb "to wish") ..... that there was an earlier shuttle provided."
17. Nancy's dissertation wouldn't have been so successful **but for the thorough data-analysis** / (conditional clause) ..... she had provided.
18. The employee handbook said: "Expenses will be reimbursed **if documented** / (conditional clause) ..... in writing or digitally."
19. **They know she was applauded** / (subjective infinitive construction) ..... by critics and fellow authors soon after her debut.
20. When they noticed a navigational error, they suspected **that their pilot had misinterpreted** / (gerund) ..... the coordinates.
21. The coach said that in the future the players would never win **unless made** / (conditional clause) ..... to practice daily.
22. Here's the software manual. **Why don't you open** / (subjunctive mood after the expression "Isn't it time") ..... it right now?
23. I recognize your argument. Still, **I'd like to present** / (objective-with-the-infinitive construction after the verb "to let") ..... my findings and see if you change your mind.
24. Samuel's friend leaned in and asked, "**Why have you been staring at your to-do list so long?**" / (reported speech) .....
25. Dr Turner announced to his students that he would have to go to Italy **so that he could examine** / (for-to infinitive construction) ..... some ancient archaeological sites.

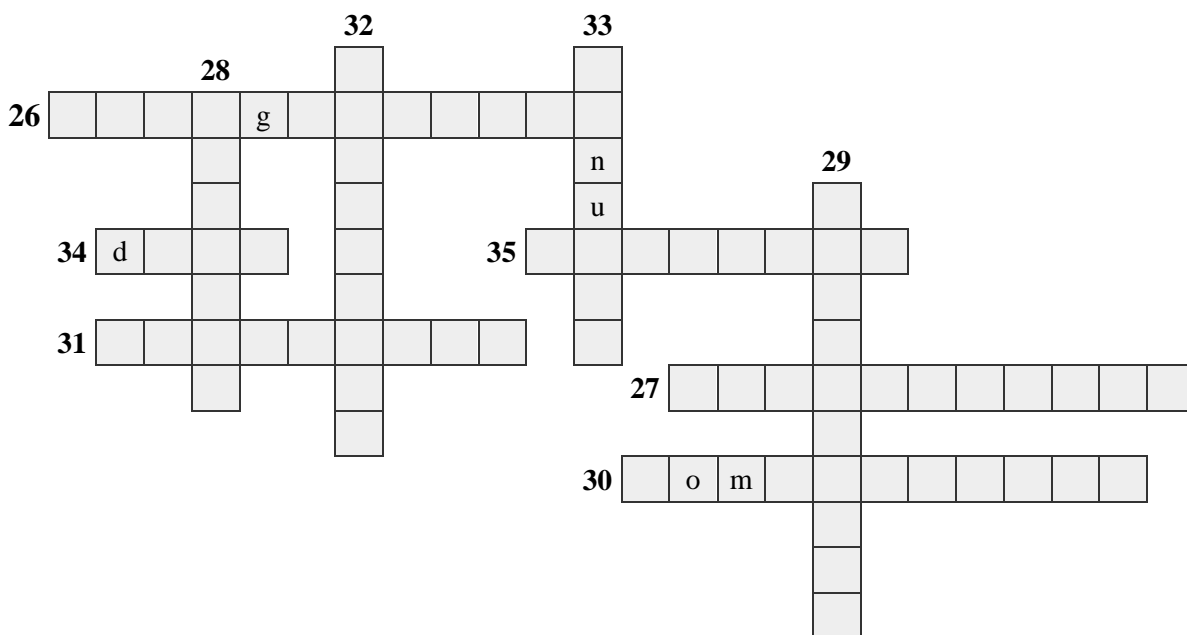
**Конкурс на знание лексики и страноведения**

**Прочитайте текст. Заполните пропуски словом (словами), подходящим(и) по смыслу и грамматически, вставьте их в поля кроссворда (№№ 26-35). Занесите ответы в ЛИСТ ОТВЕТОВ.**

I suppose I am going to explain in the briefest and simplest of terms the nature of collegiate life at Cambridge. There are thirty-one Cambridge colleges (twenty-five of those are for undergraduates, two are for (26) \_\_\_\_\_ students and the other four only accept mature applicants), each of which is a self-governing (27) \_\_\_\_\_ with its own history, income, property and statutes. (28) \_\_\_\_\_ College is the largest, with 700 undergraduate students. It is also the (29) \_\_\_\_\_ of all Oxbridge colleges, worth hundreds of millions and owning land everywhere. Each college has a hall for dining, a chapel, a library, senior and junior (30) \_\_\_\_\_ rooms (common rooms at Oxford) and a porter's lodge. They are all medieval in structure and governance.

An Oxbridge student is given a place, not by the university, but by his or her college and it is there that they will live and take their instruction in the form of (31) \_\_\_\_\_ – which at Cambridge are called supervisions. The university, as distinct from the colleges, runs the (32) \_\_\_\_\_ (History, Philosophy, Law, Classics, Medicine and so on) with their (33) \_\_\_\_\_ readers, lecturers and professors. In my time Queens' had also three English Literature Fellows or (34) \_\_\_\_\_, staff members teaching undergraduates without a faculty post.

Look at it this way. You live and eat in your college and attend supervisions (35) \_\_\_\_\_ by the Fellows in your college for which you write essays, but you go to lectures and are ultimately examined by the university faculties which are outside the college. Would it help if I said colleges are like Hogwarts houses, Hufflepuff and Ravenclaw and so on? I have a horrible feeling it might.



### Конкурс письменной речи (Письмо)

***Выберите одну из двух тем и напишите эссе объёмом в 200-250 слов. Перепишите эссе в ЛИСТ ОТВЕТОВ.***

**1.** English is full of surprises – its history has taken some unexpected turns and the true nature of its global dominance remains largely overlooked. Imagine that you have been invited to write an *explanatory blog post* revealing three little-known or misinterpreted facts about the English language. Your blog post should address the following: (1) what encourages people to study English beyond simply learning to speak it, (2) three little-known facts about the English language, (3) what connects these three facts, (4) why these facts are little-known, ignored or misinterpreted and what they may reveal about the English language. Think of a catchy title for your blog post.

**2.** Not all education happens in a classroom. Some of the valuable things you have learnt came from elsewhere when your curiosity was aroused. Write a *personal narrative* about something you have taught yourself outside school and how English made it possible. Your narrative should address the following: (1) what you wanted to learn and why it mattered to you, (2) how English became the tool you needed, (3) what the learning process looked like and how you managed to overcome obstacles, (4) what this experience has taught you and what advice about using English to discover something new you could give others. Think of a catchy title for your narrative.